

Learning Forward Kansas

Professional Learning Community Award

Deadline for submission for award: January 15

Learning Forward Kansas wants to recognize schools that are working to improve student achievement through quality professional learning practices.

Your school can apply—

- Complete this form.
- Answer the questions listed at the end of this application—all 4!
- Complete the Learning Forward Kansas Professional Learning Community Award rubric, which is posted on the Learning Forward Kansas website.
- Attach evidence.
- Submit all the above items (postmarked on or before January 15) to:

Ben Smith, Learning Forward KS Awards Team
Abilene USD 435
1300 N. Cedar
Abilene, KS 67410
bsmith@abileneschools.org

Please limit your answers to two pages, 12 pt. font size. Please make note: *Without evidence, we will not accept the application for consideration.*

Up to two schools will be recognized at the annual Leadership Conference. (*You do not need to be present to win.*) Those exemplary schools will each receive:

- A certificate of recognition
- A plaque for the school announcing the award
- A one-year building membership in Learning Forward Kansas
- Two registrations to a Learning Forward Kansas learning opportunity

School Name _____

Address _____

Phone _____ E-mail _____

Contact Name _____ Title _____

Direct any questions concerning this application to Ben Smith, bsmith@abileneschools.org

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“Every educator engages in effective professional learning everyday so every student achieves.”

Calling all Kansas Schools!

Professional Learning Community Awards

Learning Forward's purpose is that "Every educator engages in effective professional learning every day so every student achieves." On a separate sheet of paper, please provide brief, but descriptive responses to the following questions considering how the Learning Forward strategic priorities (Affecting the Policy Context, Documenting the Evidence, Narrowing the Achievement Gap, Developing School Leaders, and Engaging Thought Leaders) are being implemented in your school.

On a separate sheet or sheets of paper, please provide brief, but descriptive answers to the following questions:

1. What does staff development look like, feel like, and/or sound like in your school? Please describe the building's learning environment for the adults in terms of structures and activities for learning.
2. What initiatives has your school implemented and how has staff development impacted that implementation?
3. What results will you present as evidence of the impact of quality staff development in your building? Please describe how these results drive decision making in designing, implementing and evaluating staff development.
4. How does your staff celebrate achievement? What incentives are provided to help them continue to progress as adult learners?