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ANNUAL LEARNING CONFERENCE PROGRAM

Tuesday and Wednesday, April 8-9, 2014

Ramada Inn, 420 Southeast 6th Ave., Topeka, KS

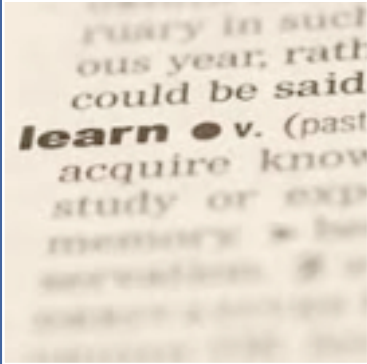
Register online at www.learningforwardkansas.org or by postal mail using form on pages 15-16

Need Lodging? Call Topeka Ramada Inn directly on or before March 17 to make lodging arrangements.

Mention Learning Forward Kansas and receive the special rate of \$87.00 + tax per night.

1-800-432-2424

LEARNING FORWARD KANSAS



Learning Forward Kansas
is an affiliate member of
Learning Forward

A Message from the President

Dear Colleagues,

Every educator engages in effective professional learning every day so every student achieves or E6!

This is the purpose of Learning Forward, and as an affiliate, Learning Forward Kansas. To realize this purpose, our organizations are committed to professional learning that puts the seven new Standards of Professional Learning into practice in every school.

Please join us in Topeka on Tuesday and Wednesday, April 8 – 9, 2014 for our Annual Learning Conference. If you haven't had a chance to attend a Learning Forward Kansas Conference, this is your opportunity to experience new and exciting professional learning and collaborate with colleagues from across the state.

We are honored this year to have Stephanie Hirsh, Executive Director for Learning Forward as our keynote speaker. Hirsh will start with a general session Tuesday morning to address the topic, **“Why Professional Learning Matters”** In addition to her keynote presentation, Hirsh will offer two breakout sessions during the conference focusing on

“Standards-Based Professional Learning” and “Assessing the Impact of Professional Learning.”

Learning Forward has a strong commitment to their affiliates and we are excited to have their support at our conference. Many other breakout sessions offered by Kansas educators are available emphasizing the areas of common core implementation, leadership, instruction, mentoring, and best practices.

Kansas Deputy Commissioner Brad Neuenswander will conclude the conference at our luncheon on Wednesday, April 9. He will provide an update on the progress in Kansas in transitioning to College and Career Ready Standards, the next generation of assessments, accreditation, and teacher/leader evaluation.

I hope that you will join us in April and take advantage of the learning opportunities to build capacity within your staff and provide for immediate student impact.

Jill Lachenmayr

Jill Lachenmayr, LF KS President



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Ever heard of E6?

Every educator engages in effective professional learning every day so every student achieves.

LF KS Mission

Learning Forward Kansas promotes high standards in student achievement by advocating, modeling, and providing resources for quality professional learning.



KEYNOTE SPEAKER



While individual educators can produce outstanding learning environments for small groups of students, only great leaders can ensure that best practices spread across the entire school.

Stephanie Hirsh

Keynote Speaker Stephanie Hirsh

Why Professional Learning Matters

Consider assumptions inherent in systems that already recognize the significance of professional learning. Then examine some of the typical barriers to standards-driven professional learning. Consider rationale, research, and strategies for building your case for effective professional learning.

BREAKOUT SESSIONS with Hirsh

Standards-Based Professional Learning: What are the implications for me and my colleagues?

Examine data that signifies the quality of professional learning educators are experiencing, and then chart a path for improving its effectiveness and outcomes. Consider potential of the Standards Assessment Inventory and Innovation Configuration maps in your work.

Assessing the Impact of Professional Learning

Review strategies for measuring impact as well as determine which strategies to employ depending on the outcomes and the constituents for the information. Bring a professional development strategy or initiative you consider a candidate for evaluation.

[Hear Stephanie Hirsh](#) talk about Learning Forward's Professional Learning Standards and the beliefs of educators concerning change in the "Podcasts" section of the ["Sticky Standards: Professional Learning that Sticks"](#) website.

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Stephanie Hirsh is executive director of Learning Forward. Learning Forward's more than 10,000 members and 40 state and provincial affiliates are committed to increasing student achievement and educator effectiveness through standards-based professional learning.

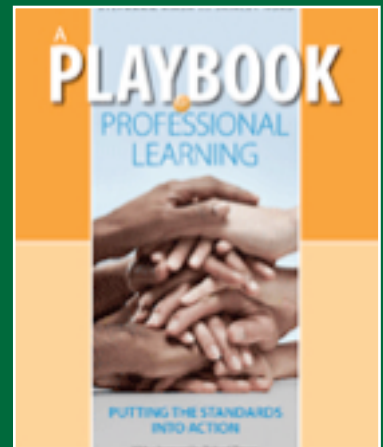
Before her appointment as executive director, Hirsh served the association as deputy executive director for 18 years. She began her career as a secondary teacher and later served as a school district administrator in the Richardson (TX) Independent School District. In 1996, she was elected to the Richardson school board and served for three terms.

Today, Hirsh advises policymakers, state and local superintendents, foundation leaders, and other thought leaders on improving student learning through effective professional learning and school improvement. Hirsh also presents, publishes, and consults on Learning Forward's behalf across North America. Her recent books include *A School Board Guide to Leading Successful Schools* (2013), coauthored with Anne Foster; *A Playbook for Professional Learning* (2011), co-authored with Shirley Hord, *The Learning Educator* (2009), co-authored with Joellen Killion, and *Transforming Schools Through Powerful Planning* (2006), co-authored with Kay Psencik. Hirsh writes a regular column for *JSD*, Learning Forward's bimonthly magazine. She has also written articles for *Educational Leadership*, *Phi Delta Kappan*, *The Record*, *The School Administrator*, *American School Board Journal*, *The High School Magazine*, and *Education Week*.

Hirsh serves on advisory boards for several organizations including Learning First Alliance, University of Texas College of Education, National Stem Equity Pipeline, Great Teachers and Leaders Center, Chief Learning Officer, and AdvancED. She has been recognized with a Lifetime Achievement Award by Learning Forward Texas; as a Distinguished Alumnae from the University of North Texas; and as Master Trustee and member of an Honor Board from the Texas School Boards Association.

Hirsh earned her masters and doctorate degrees from The University of North Texas and undergraduate degree from The University of Texas. She and her husband, Michael, recently celebrated 35 years of marriage. They have a son, Brian, and a daughter, Leslie, who is an elementary school instructional coach in Dallas, TX.

KEYNOTE SPEAKER



“Common core standards call for ‘game changing’ shifts in not only what students are expected to know and do, but also major shifts in how teachers design and facilitate instruction.”

Stephanie Hirsh
Joellen Killion

Closing Address by Brad Neuenswander Deputy Commissioner, Kansas Department of Education

Continuing to Move Forward

This presentation will include an update on the progress in Kansas in transitioning to College and Career Ready Standards, the next generation of assessments, accreditation, and teacher/leader evaluation.

moving foRwaRd with Neuenswander

Brad Neuenswander is the deputy commissioner for learning services at the Kansas State Department of Education. As the Deputy Commissioner, Neuenswander oversees all statewide education programs and services and ensures the implementation of all state and federal education legislation. These include the No Child Left Behind Act (NCLB), the Individuals with Disabilities Education Act and the Kansas Quality Performance Accreditation system. In addition, Neuenswander oversees the state's assessed and non-assessed curricular standards; the state assessments; and research, data analysis and reporting requirements.

Neuenswander's prior experience includes serving as director of school finance at KSDE. Prior to joining KSDE in 2007, he was the superintendent of USD 268 in Cheney for six years and the superintendent of USD 388 in Ellis for three years. He served as a high school principal in USD 331 Kingman, an assistant principal in USD 268 Cheney, and as a business teacher in USD 211 Norton.

Neuenswander has a bachelor's degree in business from Baker University and earned his education certification from Bethany College in Lindsborg, KS.

He received a master's in education administration from Kansas State University and a district administration certification from Wichita State University.

CLOSING ADDRESS



When I think about emerging leaders, and, in particular, their connection to professional learning and school improvement, I envision three stages to propelling such leaders forward: Invite, invest, and unleash.

Stephanie Hirsh

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**Want to assist LF KS
by serving as a conference
reporter?**

Contact Mary Adcock
LF KS Publications Coordinator
mjadcock@cox.net

Schedule At A Glance Tuesday, April 8, 2014 — Leadership Conference

Schedule

- 7:45 - 8:30 Registration
Continental Breakfast
- 8:30 - 9:45 **Opening General Session**
Welcome and Introductions
Jill Lachenmayr, LF KS President
Keynote Address
Why Professional Learning Matters
Stephanie Hirsh
- 9:45 - 10:00 Break: Visit Exhibits
Sign up for door prizes!
Cast your ballot for LF KS 2014-2015 Board!
- 10:00 - 11:15 **Breakout Session A**
- 11:15 - 11:30 Break: Visit Exhibits
- 11:30 - 12:30 Lunch
LF KS Annual Business Meeting
Jill Lachenmayr, LF KS President Presiding
Election Results
Sheri Thomas, LF KS Past President
- 12:30 - 12:45 Break: Visit Exhibits
- 12:45 - 3:30 **Breakout Session B**
- 12:45 - 2:00 **Breakout Session C**
- 2:00 - 2:15 Break: Visit Exhibits
Vendors close at 5:00
- 2:15 - 3:30 **Breakout Session D**
- 4:00 - 6:00 LF KS Board Meeting
- 6:00 - 8:00 My Learning Plan reception

Wednesday, April 9, 2014 — Leadership Conference

Schedule

- 7:45 - 8:15 Registration
Continental Breakfast
- 8:15 - 11:00 **Breakout Session E**
- 8:15 - 9:30 **Breakout Session F**
- 9:30 - 9:45 Break
- 9:45 - 11:00 **Breakout Session G**
- 11:00 - 11:15 Break
- 11:15 - 1:15 Lunch
- Closing General Session**
Jo McFadden, Leadership Conference Chair
LF KS Awards Presentation
Ben Smith & Pam Irwin, LF KS Awards Co-Chair
Closing Address
Kansas: Where We Are and Where We Are Headed
Brad Neuenswander

Register online:
www.learningforwardkansas.org

BREAKOUT SESSIONS



It is today we must create
the world of the future.

Eleanor Roosevelt

Learning Conference

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The LF KS Learning Conference offers opportunities to examine whether our professional learning experiences are producing their intended results. A series of breakout sessions will highlight the “best” from Kansas schools as they work toward growing school leadership, mentoring leaders, implementing common core, and bringing best practices into the classroom, with an emphasis on the 5 R’s: Rigor, Relevance, Relationships, Respect, Rapport.

Tuesday, April 8 —

Breakout Session A

Tuesday ~ 10:00 - 11:15 a.m.

A1~ Standards-Based Professional Learning:

What are the implications for me and my colleagues?

Stephanie Hirsh

Executive Director, Learning Forward

**KEYNOTE
SPEAKER**

Examine data that signifies the quality of professional learning

educators are experiencing, and then chart a path for improving its effectiveness and outcomes. Consider potential of the Standards

Assessment Inventory and Innovation Configuration maps in your work.

Conference Strand: Rigor

A2~ Using Formative Assessment Probes in Science, K-8

Charlotte McDonald

Education Consultant, Teaching and Learning Consortium Network (TLC)

In this session, teachers will learn how formative assessment probes are used to uncover the depth of student understanding about a science topic by way of several of Page Keeley’s practical strategies. Formative assessments are effective resources for uncovering and developing students’ ideas related to the Disciplinary Core Ideas and Performance Expectations of the Next Generation Science Standards (NGSS). Once the depth of understanding is uncovered, we will discuss how to use this information to modify instruction.

Conference Strand: Rigor

A3 ~ New Teaching Practices for New Literacies

Curtis Chandler

*Education Specialist and Staff Developer, ESSDACK
2011 Kansas Teacher of the Year*

This session will allow participants to experience learning activities designed to developed students’ College and Career Readiness. The session will explore approaches to integrating reading, writing, speaking, listening, and language use with other content areas such as math, science, social studies, and the arts. Participants will leave with (1) ready-to-implement literacy activities as well as (2) strategies and guides to assist teachers in their development of future lessons connected to the Common Core.

Conference Strand: Relevance

Breakout Session B
Tuesday ~ 12:45 - 3:30 p.m.

B1~ Next Generation Science Standards:

Rigorous, Relevant, Integrated and Just Plain Fun!

Mary Cerny

Elementary Science Instructor, Co-Chairman NGSS State Committee

This presentation will provide a familiarity of the Next Generation Science Standards document. Participants will gain application ideas and resources while critiquing a lesson designed to provide the rigor, relevance, and integration written into the NGSS.

Conference Strand: Rigor

Breakout Session C
Tuesday ~ 12:45 - 2:00 p.m.

C1~ Assessing the Impact of Professional Learning

Stephanie Hirsh

Executive Director, Learning Forward

**KEYNOTE
SPEAKER**

Review strategies for measuring impact as well as determine which strategies to employ depending on the outcomes and the constituents for the information. Bring a professional development strategy or initiative you consider a candidate for evaluation.

Conference Strand: Rigor

C2 ~ Kansas Educational Leadership Institute (KELI)

Donna Augustine-Shaw

Assistant Professor, Kansas State University

This session will inform participants about KELI's mission and service to provide mentoring and induction to first-year superintendents and principals in Kansas. KELI's deep learning opportunities focus on visionary leadership to meet the "relevant" needs for ALL today's leaders.

Conference Strand: Relevance

**C3 ~ Using Projects to Engage, Inspire, Promote Inquiry
and Deepen Understanding**

Jill Bergerhofter

School Improvement Specialist/Mentor, USD 229

Discover how projects can be used to increase students interest and engagement for a deeper learning experience, and serve as an authentic assessment tool where students demonstrate their understanding in more meaningful ways than traditional texts. As the learning shifts to students, teachers become facilitators - providing support and gaining learning through advance planning.

Conference Strand: Relevance

BREAKOUT SESSIONS



Instead of waiting for the next big idea or movement in education, follow Gandhi's advice and 'be the change you want to see'.

Frederick Brown

Breakout Session C, continued
Tuesday ~ 12:45 - 2:00 p.m.

**C4 ~ The Un-Classroom - What Every Teacher
Could Do if Lecture Became Illegal**

Curtis Chandler

*Education Specialist and Staff Developer, ESSDACK
2011 Kansas Teacher of the Year*

Lecture has proven to be one of the least successful ways to teach many of today's students, yet it continues to permeate our classrooms. While education can't be all fun and games, more of what we do with learners should be. In this session, participants will examine strategies that move classrooms BEYOND LECTURE and into LEARNING. Participants will leave with ready-to-implement lessons and tools that utilize student engagement, feedback, questioning, student choice, critical thinking, problem solving, and other research-based principles to get even our most disenfranchised students learning.

Conference Strand: Rigor

Breakout Session D
Tuesday ~ 2:15 - 3:30 p.m.

D1 ~ Core Energy Leadership

Tamara Konrade

Director of Professional Learning, ESSDACK

Tammy Fellers

Specialist, ESSDACK

Mike Sanders

Skyline Superintendent

Education is experiencing many changes: new evaluation systems, standards, assessments, and accreditation systems along with budget constraints. Core Energy Leadership helps leaders approach these changes with an optimistic viewpoint and high efficacy. In this session, participants will learn about the iPEC Core Energy Coaching model that helps all leaders move people from functional to optimal. Coach Centric Leaders are individuals who consciously choose to use their ability to influence and impact others to take purposeful action.

Conference Strand: Rapport

D2 ~ Engaging Students in the Improvement Process

Theresa Corcoran

Fifth Grade Teacher, Graber Elementary, USD 308 Hutchinson

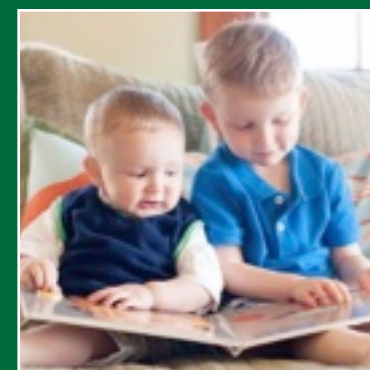
Sheri Galliard

Kindergarten Teacher, Graber Elementary, USD 308 Hutchinson

Looking for a way to help students track/monitor their own learning? Want to create class enthusiasm for learning/improving and help students remember key concepts over time? This presentation shares a multi-grade level process that builds data-focused classrooms that hold high standards, engage students, restore intrinsic motivation, and lead to increased student achievement.

Conference Strand: Rigor

BREAKOUT SESSIONS



**True teachers are
those who use themselves
as bridges over which
they invite their students
to cross.**

Nikos Kazantzakis

BREAKOUT SESSIONS



Transforming professional learning is particularly important when we recognize that implementing Common Core isn't the only big initiative going on in American schools this year.

Stephanie Hirsh

Breakout Session D, continued Tuesday ~ 2:15 - 3:30 p.m.

D3 ~ Explore the MyLearningPlan Enterprise Suite MyLearningPlan

Participants will learn how to leverage MyLearningPlan systems to manage professional learning, performance evaluation, evaluator training/certification/calibration, and online course authoring and learning, with a single integrated suite of tools. The session will include an overview of MLP PDMS, MLP OASYS, MLP Elevate, and MLP OpenPD.

Conference Strand: Relevance

Wednesday, April 9 — Breakout Session E Wednesday ~ 8:15 - 11:00 a.m.

E1 ~ MyLearningPlan/OASYS User Group Meeting MyLearningPlan

Engage in a collaborative conversation with other district leaders who use MyLearning Plan PDMS and/or MyLearningPlan OASYS. We will review recent systems updates, respond to questions, and facilitate cross-district dialogue. (This conversation will be shaped by the questions and topics that come from the group, so this session is only relevant for participants who are currently using one or more MLP products.)



Conference Strand: Relevance

E2 ~ Getting to the Heart of Understanding Vicki Bechard

Secretary, Learning Forward Kansas
Consultant, Teaching & Learning Consulting Network, LLC

There is a big difference between “knowing” and “understanding”. To be College and Career Ready, students must know why, how, and when to use what they “know and can do” which is the heart of understanding. Participants will uncover the complexities of understanding and acquire ideas to bring knowledge and skills to life.

Conference Strand: Relevance

E3 ~ Putting Relationships First: Creating a Leadership Team through Principal-Counselor Collaboration

Karrie Swan
Assistant Professor, Kansas State University

Synergist leadership teams that leverage a school counselor's expertise may enhance school improvement goals and student achievement. In this presentation, participants will learn how to develop and maintain a strong Principal-Counselor relationship that leads to increased student development and success.

Conference Strand: Relationships

Breakout Session F
Wednesday ~ 8:15 - 9:30 a.m.

**F1~ Using the C4 Framework in the
21st Century Social Studies Classroom**

Glenn Wiebe

Social Studies Specialist, ESSDACK

Our students need to do more than simply memorize content. They need to be using that content to solve problems and think historically. But what does this look like in the classroom? Glenn will demonstrate the C4 Framework - Collect, Collaborate, Create, Communicate - that can help teachers incorporate Rigor and Relevance into their instruction. Through hands-on activities, session participants will experience a variety of strategies designed to engage students while increasing foundational knowledge and critical thinking skills.

Conference Strand: Rigor

F2~ Confessions of a Math Phobe: Math Practices That Work

Earl Martin

PDS Director, Emporia State University

Research indicates that student attitudes toward mathematics decline as students progress through the school years. This presenter will explore causes of math anxiety and present seven math practices that will transform your class or school toward greater achievement.

Conference Strand: Rigor

**F3~ How to use the Professional Learning Standards
to Improve Teaching Practices and Student Results**

Sandee Crowther

Executive Director, Learning Forward Kansas

Sheri Thomas

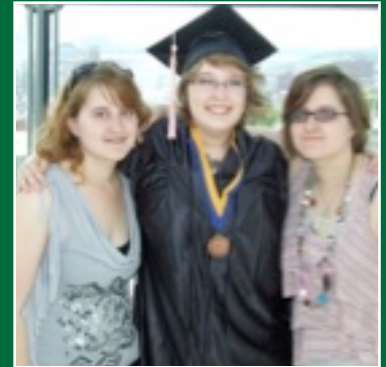
Past President, Learning Forward Kansas

Teacher, USD 342 McLouth

Participants will review the seven standards for Professional Learning while learning how these standards can impact their teaching practices to improve student results. They will learn the purpose and key components of each standard and reflect on the standards in the school setting.

Conference Strand: Relevance

BREAKOUT SESSIONS



**Tell me and I forget,
teach me and
I may remember,
involve me and I learn.**

Ben Franklin

BREAKOUT SESSIONS



For educators to be successful in ensuring that students are college- and career-ready, the support school systems provide must include high-quality professional learning.

Stephanie Hirsh

Breakout Session G

Wednesday ~ 9:45 - 11:00 a.m.

G1~ Navigating Complex Change: Organizing for Success

Jill Lachenmayr

President, Learning Forward Kansas

Assistant Superintendent for Academic Affairs, USD 385 Andover

Greg Rasmussen

Superintendent, USD 385 Andover

Learn how educators in Andover are navigating the complex changes associated with the new standards. Using the cycle of continuous improvement to address current practice and plan for the future, we have designed supports to bring about this change. Learn how we have organized the system to facilitate communication, student learning and effective professional learning. You will have a bird's eye view on the process and procedures that have allowed us to structure, plan, implement and sustain change.

Conference Strand: Rigor

G2~ Helping Students Solve the World's Woes One Problem At A Time

Curtis Chandler

Education Specialist and Staff Developer, ESSDACK

2011 Kansas Teacher of the Year

The student brain is made to solve problems. So give it problems. In this session, we look at ways for educators to help our students do what video games get them to do -- to experience deep learning through problem spaces and Problem-Based Learning (PBL). In this session, we will look at principles such as real-world relevance, well-order problems, cost of learning, just-in-time learning, learning by doing, and many other principles that are necessities for the 21st Century classroom.

Conference Strand: Relevance

G3 ~ Application of the Common Core Standards via Interdisciplinary, Inquiry-Based Units

Gayla Lohfink

Assistant Professor, Wichita State University

Dr. Laurie Curtis

Assistant Professor,

Department of Curriculum & Instruction, Kansas State University

Participants of this presentation will be introduced to model (READ) that can be used to plan an inquiry-based or problem-posing, literacy-rich, interdisciplinary unit to implement the Common Core State Standards. An interdisciplinary model, one which utilizes multicultural literature and increases teachers' cultural competence by differentiating for student interest and reading ability, will be demonstrated. A handout with an outline of the unit planning process, an example of a text set, and sample instructional/assessment activities will be provided.

Conference Strand: Relevance

SPECIAL THANKS

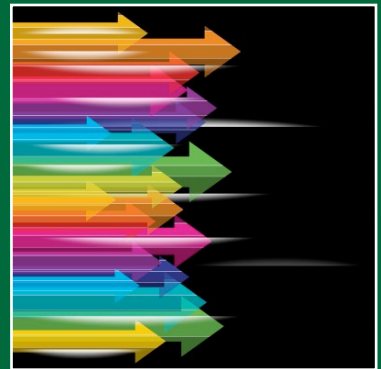
Special Thanks to...

Learning Forward Kansas Executive Board 2013-2014

Jill Lachenmayr, President
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Sheri Thomas, Past President
Vicki Bechard, Secretary
Sandee Crowther, Executive Director
Tom Jerome, Treasurer
Mary Adcock, Publications Coordinator

2014 Leadership Conference Planning Committee Chairs

Conference Chair: Jo McFadden
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Hospitality: Michelle Peres
Exhibits: Pam Irwin
Awards: Ben Smith & Pam Irwin
Evaluation: Jill Bergerhofer & Blake Fargas
Registration: Janel Andrews
Registration Assistant: Betty Young
Session Hosts: Jill Lachenmayr
Publications Coordinator: Mary Adcock
LF KS Executive Director, Contracts and Logistics: Sandee Crowther



Try to have
a good time...
this is supposed
to be educational.

Charles M. Schulz

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Conference Registration Form

Please complete front and back page. Use a separate form for each person. Duplicate this one, if necessary.

Section I - Registration Data

First Name _____ Last Name _____

Job Title/Position _____

USD # _____ District or Agency _____

Mailing Address _____

City _____ State _____ Zip _____

Daytime Telephone Number (_____) _____

E-mail Address _____

(Email is used for registration confirmation, additional conference information, and evaluation.)

Are you a LF KS member? Yes No Are you a first-time attendee? Yes No

Are you a lead presenter? Yes No Would you host a concurrent session? Yes No

Do you have special dietary needs? _____

Section II - Session Selections

Concurrent Session Selections

Please indicate your first and second choices during each session time.

Table with columns for Day, Session Name, Time, First Choice, and Second Choice. Rows include Tuesday sessions (A, B, C, D) and Wednesday sessions (E, F, G).

Please note overlapping sessions times when making selections (i.e. if selection session B, do not select a session C or D; if selection session E, do not select session F or G.)

Sessions are limited. Register early for best selection!

Send hard copy registration via postal mail to Janel Andrews

OR register online at: www.learningforwardkansas.org

For hard copy registration, complete pages 15 and 16 of this program booklet.

Registration Questions?

Contact Janel Andrews - learningforwardks@yahoo.com

Phone: 785-460-5002 — Fax: 785-460-5050

Name _____

Section III - Registration Fees (List each fee that applies.)

~~~ Leadership Conference

2-Day Leadership Conference \$ 250.00 _____

OR

1-Day Leadership Conference \$ 150.00 _____

(Select date: _____ April 8 OR _____ April 9)

(All registration costs include an individual membership to LF KS through Sept. 30, 2014. If you are a current member of LF KS, be sure to complete the line for "Member Discount" below.)

Conference materials, continental breakfast, lunch and breaks are included as part of each conference day.

Subtotal _____

~~~ Discounts

Early Registration Discount \$ 15.00 _____

If your registration is postmarked on or before March 17, 2014, you may deduct \$15.00 from your total conference fees.

Member Discount \$ 25.00 _____

Any current LF KS member may deduct \$25.00.

Lead Presenter Discount \$ 25.00 _____

Any lead presenter may deduct \$25.00 from conference fees.

Total Discounts _____

Total Due _____

Group Discounts

One member may attend free with four paid registrations listed on the same purchase order. The purchase order and copies of the five registrations must be mailed together and postmarked by March 17, 2014.

Group Discount for Leadership Conference: Name of member attending free. _____

Full-Time Student Discount

In support of pre-service teachers, LF KS offers special rates for any full-time student attending the conference.

Student registration cost:

_____ One day.....**ONLY \$20.00** _____ Two days.....**ONLY \$40.00**

Please complete sections I and II of the registration form and check whether attending one day or two days. **Include a LF KS membership** by adding an additional \$25.00 to your registration. Name of college/university now attending full-time. _____

Section IV - Payment Information

Type of Payment _____ Check _____ Purchase Order _____ Check or P.O # _____

Registration fees are payable to LF KS. A full refund will be issued upon written request received by Janel Andrews by March 17, 2014. One half refund will be issued upon written request received by Janel Andrews by March 24, 2014. No refunds will be issued for cancellations received after March 24, 2014. You may send a substitute participant.

Section V - Send Payment

Return completed forms and fees to: Janel Andrews, LF KS Registrar, 600 W. Third, Colby, KS 67701-2000

Sorry, credit cards are not accepted.

PHOTOGRAPHS - Throughout the Leadership Conference, LF KS board members will be taking pictures of sessions and events. These photos will be archived for planning future conferences and some may be used for educational, news, or promotional purposes, such as publication in LF KS' *Direct Connection*, in marketing materials, or on the organization's website. By participating in the leadership conference, you grant LF KS the right to use your photograph for these purposes.